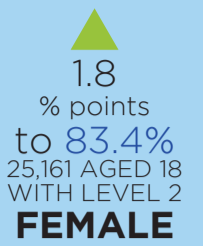
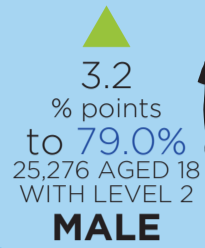
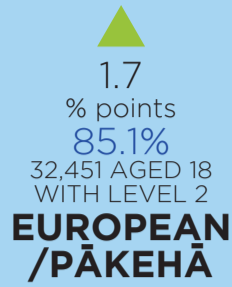
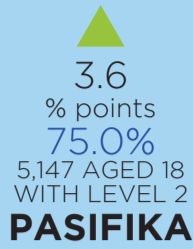
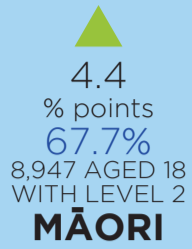
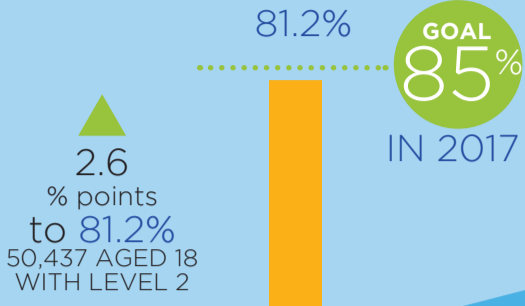


NEW ZEALAND EDUCATION PROFILE 2013-2014

851,160 5-18 YEAR OLDS

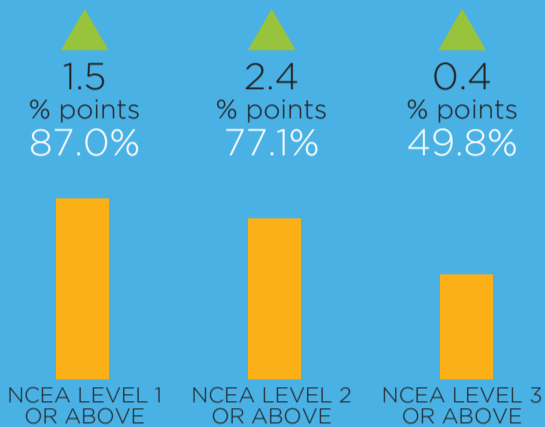
16 17 18

SECONDARY/TERTIARY 2014 18 YEAR OLDS WITH NCEA LEVEL 2 OR EQUIVALENT

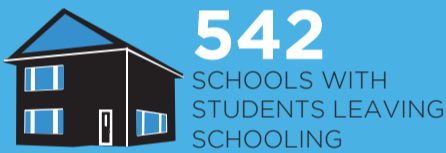


13 14 15 16 17 18

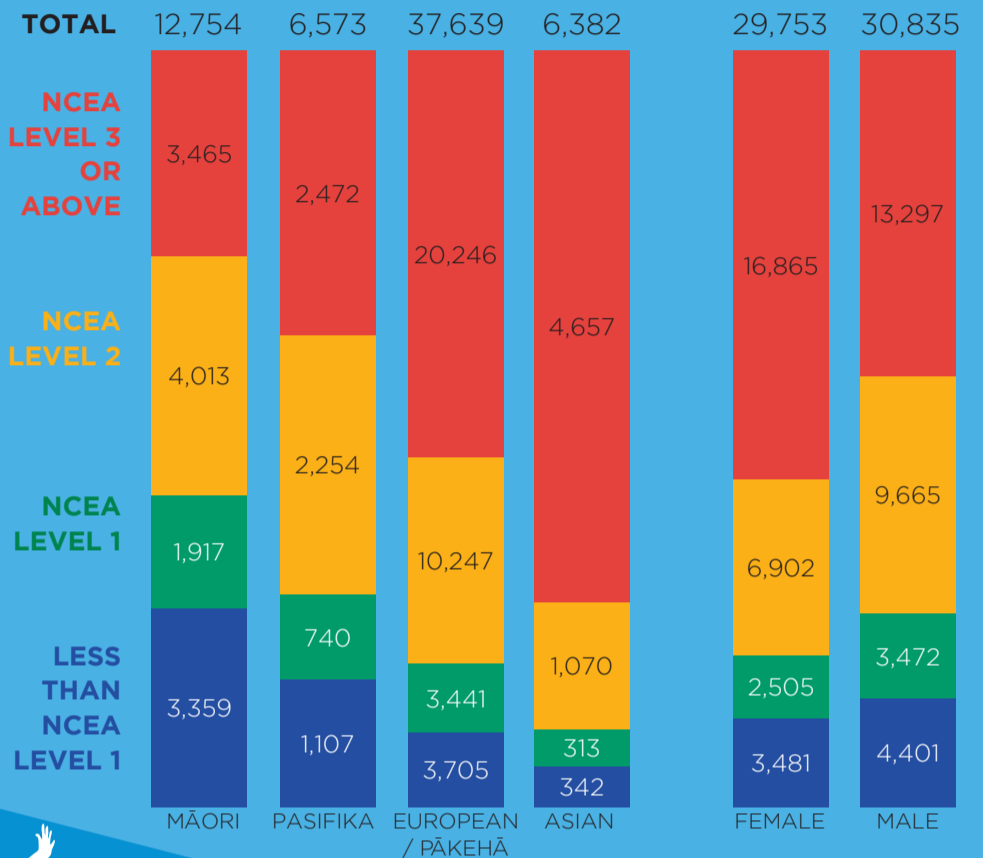
SECONDARY 2014 QUALIFIED LEAVERS WITH NCEA QUALIFICATIONS



60,588 TOTAL LEAVERS



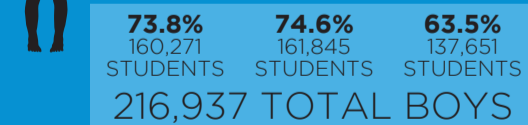
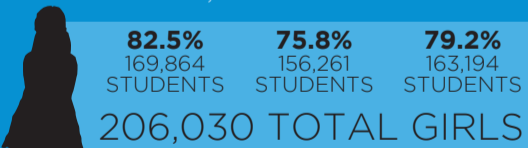
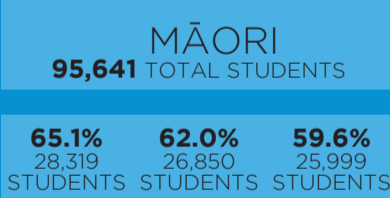
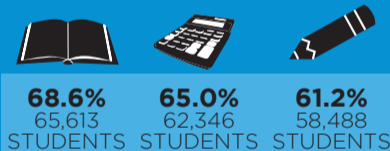
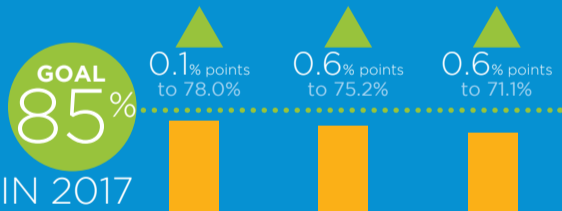
SCHOOL LEAVER HIGHEST QUALIFICATION NUMBER OF STUDENTS 2014



5 6 7 8 9 10 11 12 13

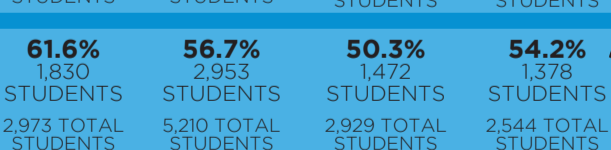
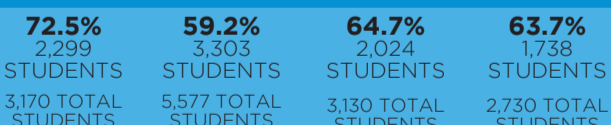
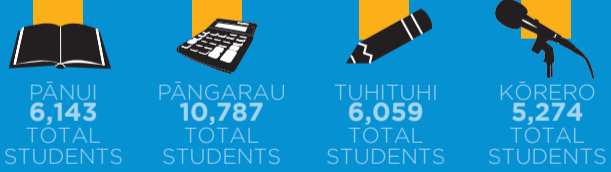
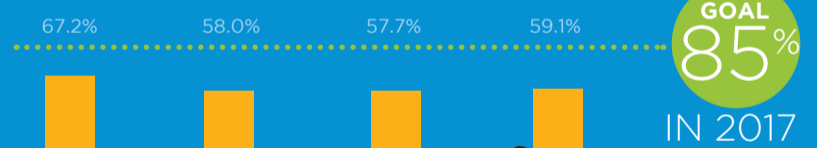
PRIMARY 2014 ACHIEVEMENT AT OR ABOVE NATIONAL STANDARDS

REPORTED NUMBERS BASED ON 2,018 OUT OF 2,088 SCHOOLS



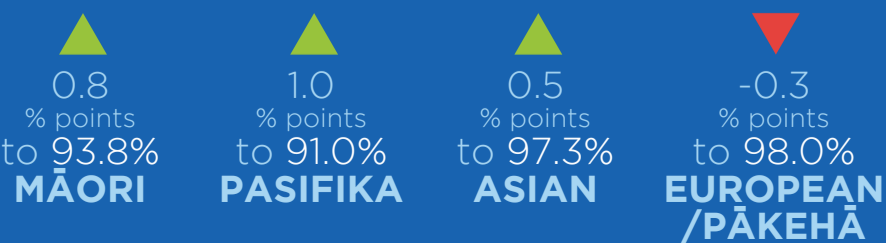
KURA AND MĀORI MEDIUM 2014 ACHIEVEMENT

NGĀ WHANAKETANGA RUMAKI MĀORI MANAWA ORA AND MANAWA TOA
REPORTED NUMBERS BASED ON 122 OUT OF 196 KURA

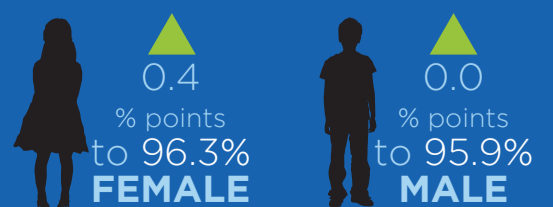


0 1 2 3 4 5 6

EARLY CHILDHOOD EDUCATION 2015 PARTICIPATION



62,386 CHILDREN STARTED SCHOOL BETWEEN APRIL 2014 - MARCH 2015



SECONDARY / TERTIARY – 18 YEAR OLDS WITH NCEA LEVEL 2 OR EQUIVALENT

How are we doing?	Why is this important?	What are we doing about it?
<p>In 2014, 50,437 (81.2%) of 18 year olds achieved NCEA Level 2 or equivalent.</p> <p>Since 2011, NCEA Level 2 achievement amongst 18 year olds went up for Māori by around 10 percentage points, and by around 9 percentage points for Pasifika. The greatest gains of any group.</p> <p>The number of Trades Academy places increased from 4,500 in 2014 to 5,250 in 2015.</p>	<p>NCEA Level 2 lays the foundation for further education and training, and for more informed career choices.</p> <p>Employers are more likely to get the employees they need to make a valuable contribution to their businesses.</p>	<p>Committing \$16.6 million over four years to extend Youth Guarantee programmes.</p> <p>Set up 23 Trades Academies, supporting students to gain NCEA Level 2.</p> <p>Creating 1,200 more Trades Academy places over four years.</p> <p>Committed \$2 million for Count Me In, to help around 2,000 Māori and Pasifika young people achieve NCEA Level 2.</p>

SECONDARY – SCHOOL LEAVERS WITH NCEA QUALIFICATIONS

How are we doing?	Why is this important?	What are we doing about it?
<p>School leavers with NCEA Level 1 increased in 2014, to 87%.</p> <p>School leavers with NCEA Level 2 increased to 77.1%.</p>	<p>NCEA is the gateway to better career pathways, further study and improved life outcomes.</p>	<p>Released regional and iwi education profiles to help parents, iwi and communities raise young people's achievement.</p> <p>Invested \$2.2 million in the Year 9 Plus programme, benefiting 80 to 100 students at risk of not achieving NCEA Level 2.</p> <p>Building on Success supports educators to accelerate Māori student achievement in years 9-13.</p>

PRIMARY ACHIEVEMENT – STUDENTS AT OR ABOVE NATIONAL STANDARDS

How are we doing?	Why is this important?	What are we doing about it?
<p>In 2014, National Standards measured the progress of around 423,000 students in reading, writing and mathematics.</p> <p>Between 30,607 and 40,524 more children raised to at or above the standard since 2011 in reading, writing and mathematics.</p>	<p>National Standards give schools, parents and whānau a clearer picture of students' progress.</p> <p>Schools use the data to get support earlier to students in need.</p>	<p>Supporting teacher judgements of student progress by developing the Progress and Consistency Tool (PaCT).</p> <p>Assisting communities of schools through Investing in Educational Success (IES), to raise the quality of teaching.</p> <p>Providing resources to support quality teaching and learning.</p> <p>Developed a five year plan to raise mathematics achievement.</p>

KURA AND MĀORI MEDIUM ACHIEVEMENT – NGĀ WHANAKETANGA RUMAKI MĀORI

How are we doing?	Why is this important?	What are we doing about it?
<p>In 2014, between 5,274 and 10,787* assessments were carried out using Ngā Whanaketanga Rumaki Māori in pāngarau (maths), tuhituhi (writing), kōrero (oral language) and pānui (reading).</p> <p>Between 3,496 and 4,129 students were assessed as Manawa Ora or Manawa Toa (at or above expectations) in pāngarau, tuhituhi, kōrero and pānui.</p>	<p>The Māori medium pathway is an education option that enables students to learn and grow in an environment based on te reo Māori me ōna tikanga.</p> <p>Reporting on Māori students' progress under Ngā Whanaketanga Rumaki Māori is important because it celebrates success and highlights areas where improvements can be made.</p> <p>Iwi, hāpu and whānau use information about students' progress to support their tamariki.</p>	<p>Targeting support to students who need it most.</p> <p>Providing professional learning and development programmes to support quality teaching and learning.</p> <p>Developing aromatawai tools to track students' progress, and providing workshops to support teachers using those tools.</p>

*Students are assessed on multiple competencies within some Ngā Whanaketanga Rumaki Māori subjects. Because of this, the number of assessments always exceeds the number of students assessed. In 2014, between 59% and 68% of students assessed were either Manawa Ora or Manawa Toa (at or above expectations) in pāngarau, tuhituhi, kōrero and pānui.

EARLY CHILDHOOD EDUCATION PARTICIPATION

How are we doing?	Why is this important?	What are we doing about it?
<p>58,528 children (96.1%) are in early childhood education (ECE).</p> <p>4,347 licensed ECE centres and kohanga were operating as at June 2014.</p> <p>ECE is now 32% more affordable than it was before 20 Hours ECE began in 2007.</p>	<p>ECE participation makes a significant difference to a child's learning when he/she moves to primary school or kura.</p>	<p>Doubled ECE funding from \$860 million in 2008 to \$1.545 billion in 2014.</p> <p>Fully funding ECE for 3 to 5 year olds, for up to six hours a day and up to 20 hours per week.</p> <p>The number of registered teachers has tripled in the last ten years.</p>